



## Tips for improving your grade!!!

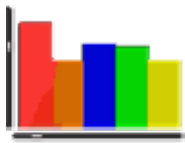


Give yourself ample time for ALL assignments. The point of the assignment is for you to learn something or to gain more experience with course content. Learning takes effort on your part!!!

Read questions slowly and for understanding. Read through the whole question or problem. Get a dictionary or the glossary of your textbook to look up terms that you are unfamiliar with. You may want to highlight key terms.

For problems, list what is given and what you are trying to solve for.

For questions that address changes in variables, such as "How does the y-variable respond when the x-variable changes?", you need to address HOW both variables change - do they increase or decrease. Be sure to include an explanation of WHY they change if asked.



When you sketch a graph, do it carefully. Label it completely! If you are changing a variable and sketching the change, it needs to be labeled with the variable before and after the change. This is where colored pencils really help!!!!

When you are discussing changes on a graph, use the language of mathematics. Graphs do not go up or down! For linear graphs, the use of the words *slope* and *intercept* should be in your discussion.

When asked to provide a citation (book, article, or website) for something you referenced, use the proper form (MLA or APA) that you learned in English 101.

Complete and review all handouts covered in class, including using the dynamic learning tools provided on the course webpage. Use your textbook as a further source of information.

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When you rush through an assignment it shows!!!

...and your grade can suffer for it!!!