

Prince George's Community College
MUS1150 – Music Theory I
Spring 2009 Syllabus

Instructor: Ned Judy, Associate Professor of Music
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Office Hours: by appointment

Course Objective: To introduce the foundation of musical knowledge. Upon successful completion of this course, the student will be able to construct triads and their inversions; construct, analyze, and play on the piano keyboard four part chorale texture; formulate harmonic progressions with figured bass; identify cadences, tonality, and form; and identify aurally and sing with solfeggio scales, intervals, triads, and melodies.

Prerequisite: Placement exam or a grade of “C” or better in MUS100.

Required Text: *Elementary Harmony: Theory and Practice*, fifth edition, by Robert W. Ottman.

Optional Text: *A New Approach to Sight Singing*, fourth edition, by Berkowitz (recommended).

Headphones: Students enrolled in this course must provide their own “ipod” type headphones (with 1/8 inch plugs) to the Monday lab sessions.

Class Time: 9:00 AM – 10:40 AM, Monday, Wednesday, and Friday

Class Location: Monday – M1016 Wednesday – M1070 Friday - M1058

Grading Criteria: All grades will be calculated using a standard scale, from 0 to 100.

100 – 90 = A 89 – 80 = B 79 – 70 = C 69 – 60 = D less than 60 = F

The final grade will be calculated according to the following:

25% homework 25% quizzes 30% tests 20% final exam

Tests: This course will include two tests (not including the final exam) each covering a major section of material. Each test will be announced at least one week in advance. There will be no makeup tests.

Quizzes: Quizzes will be given often and may be unannounced. There will be no makeup quizzes.

Homework: will be assigned regularly and will usually consist of written exercises in music notation.

Final Exam: Monday, May 11 at 9:00am in M-1016

NOTE: All written work must be completed in **pencil**, never in ink.

Important Dates:

No classes – College closed – Presidents' Day	Monday, February 16
Last day to apply for spring graduation	Tuesday, February 17
Last day to withdraw from first half-semester classes	Monday, March 2
No classes – College closed – Spring break	Monday-Sunday, April 6-12
Last day to withdraw from full semester classes	Friday, April 17
Last day to withdraw from second half-semester classes	Friday, May 1
Final exam period/last week of spring 2009 classes	Thursday-Wednesday, May 7-13
Commencement	Thursday, May 21

Delayed College Openings:

When the College announces a delayed opening, all classes with at least 45 minutes of class time remaining at the time of the opening will be held. For example, in the event of a 10 a.m. opening, a 9:30-10:45 a.m. class will be held. This procedure applies to all credit classes. Call 301-366-6000 for accurate information about delayed college openings.

DISABILITY SUPPORT SERVICES

Students requesting academic accommodations are required to contact the Disability Support Services Office (B-124) or call (301) 322-0838 (voice) or (301) 322-0122 (TTY) to establish eligibility for services and accommodations. Students with documented disabilities should discuss the matter privately with their instructors at the beginning of the semester and provide a copy of their Student/Faculty Accommodation Form.

CODE OF CONDUCT

The Prince George's Community College Code of Conduct defines the rights and responsibilities of students and establishes a system of procedures for dealing with students charged with violations of the code and other rules and regulations of the college. A student enrolling in the college assumes an obligation to conduct himself/herself in a manner compatible with the college's function as an educational institution. Refer to the 2008-2009 Student Handbook, beginning on page 49, for a complete explanation of the Code of Conduct, including the Code of Academic Integrity and the procedure for dealing with disruptive student behavior.

CODE OF ACADEMIC INTEGRITY

The college is an institution of higher learning that holds academic integrity as its highest principle. In the pursuit of knowledge, the college community expects that all students, faculty, and staff will share responsibility for adhering to the values of honesty and unquestionable integrity. To support a community committed to academic achievement and scholarship, the Code of Academic Integrity advances the principle of honest representation in the work that is produced by students seeking to engage fully in the learning process. The complete text of the Code of Academic Integrity is in the 2008-2009 Student Handbook (pages 50-53) and posted on the college's website.

Study hard and have a great semester!