

Prince George's Community College: Philosophy of Education

Vision: Prince George's Community College will be the community's first choice for cutting-edge education, business, and workforce development, and personal and community enrichment.

Mission: Prince George's Community College provides quality and affordable education, workforce development, and enrichment opportunities that anticipate and respond to the evolving needs of the diverse community we serve.

Our beliefs about education

We believe:

- Education is valuable in and of itself.
- Learning is a lifelong commitment that transforms lives **and promoted responsible citizenship**.
- General education courses expose all degree-seeking students to a common body of skills, **knowledge**, and values that form the basis for lifelong learning.
- Learning occurs **inside** and outside the classroom, including co-curricular and service activities.
- **Sound knowledge, reasoning, and decision-making are essential skills for all responsible citizens.**
- Intellectual expression **and the development of ideas** requires effective reading, writing, thinking, and communication skills.
- Education serves practical and creative needs that are both individual and communal.
- Learning requires a forum wherein the free consideration of ideas, values, and informed points of view is encouraged, and where diversity of thought is valued.
- Instructional methods should be developed by **qualified** full and part-time professionals **educators**. Instruction should be dynamic, current, and effective, **using** a variety of learning technologies. It should engage students as active partners who are responsible for their learning and adapt to an increasingly multicultural, global, and technologically-driven society.
- Access to education should be available to meet diverse student needs, ranging from adult basic education to honors offerings.
- Student success is the responsibility of all members of the college community. It requires that high expectations are set and standards of excellence are maintained.
- Improving learning requires the continual assessment of student success.

Endorsed by Senior Team, April 7, 2010