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Reorganization: A General Education Model

Instead of having reorganization determine general education, have general education determine reorganization, at least in terms of the three major areas whose divisions and departments house general education courses, all of which are included below. Then the rationale for reorganization is clear: it is primarily for the benefit of students because it is informed by general education, it is secondarily in the interest of contemporary best practices because it follows the state-mandated levels and number of general education courses, and, finally, is in PGCC's financial best interest because it enables us to free up resources.

Liberal Arts

STEM

BSBS

English

Biology

Business/Acct
1 course now under humanities

Humanities

Physical Sciences

Behavioral Sciences

Music

Psychology

Art

Sociology

Philosophy

Economics

Literature

Anthropology

Communication

Math

(Education)

Speech/Theater

No gen. ed. course

Foreign Language

Social Studies

CIS

(Public Safety/Law)

History

No gen. ed. course

Political Science

Geography

Communication correlates with General Studies humanities group one.

Humanities correlates with General Studies humanities group two.

Social Studies correlates with General Studies social sciences group one.

Behavioral Sciences correlates with General Studies social sciences group two.