

**Prince George's Community College
Academic Council Special Meeting:
Academic Standing Review
December 2, 2008; 3:30 p.m.-4:30 p.m.
LSC 232A**

Members Present: Angela Anderson, Robert Barshay, Janet Carlson, Shannon Fleishman, Mike Gavin, Carolyn Hoffman, Mark Hubley, Fatina Lamar-Taylor, Ed McLaughlin, Alan Mickelson, Nick Plants, Barbara Sanders, Charles Thomas

Other's Present: Vera Bagley, June Fordham, Tia Roebuck, Margaret Taibi

The meeting was called to order at 3:30 p.m. by M. Hubley.

Action Item

The Council has been charged with addressing Academic Standing; specifically with determining the policy and its wording.

Before the discussion began, there was some question as to what the MHEC Restriction discussed in the previous meeting was. The following clarification was offered:

Credit cannot be granted for courses that aren't college-level work.

It was suggested that "44" be removed from the Total Credits Attempted column. (see note on "Revision of Academic Standing" handout)

It was clarified that the new approach must be programmable in Colleague.

There was some discussion about how to address developmental courses. Council would like to use grades received by students in developmental courses to calculate their GPA/grades (vs. giving only a **P**ass or **F**ail). Letter grades have already been issued to some students in order to encourage them to put more effort into their work.

There was some concern that counting developmental education courses towards a student's GPA could result in grade inflation. However, it was pointed out that this GPA would be used only to determine Academic Standing but would not affect transfer credits.

Some Council members expressed concern that it would be too confusing for students to have two different GPAs (internal vs. the GPA seen by a receiving institution)

It was questioned which GPA would qualify students for the Dean's list.

R. Barshay cast his vote before leaving:

- *for* 1 GPA
- *for* higher standards
- Count any developmental education courses passed with a “C” or better

It was clarified that the Cumulative GPA would include all courses students have taken (this GPA would not be shared with or visible to external institutions.)

M. Taibi pointed out that there must be consistency with Financial Aid standards.

It was clarified that there are limits on how many developmental courses students can use (in Financial Aid).

Limitations:

- 2 attempts on each dev course
- the second grade replaces first

It was noted that Financial Aid may soon decide to cover the cost of only 1 attempt at a developmental education course.

Motion

- 1) Academic Standing will be based on numbers that match Financial Aid
- 2) Calculate an Academic Standing Average (ASA) based on all credit courses (visible to students and administrators but not on official transcripts)

Motion

A motion was made to accept the revision of the Academic Standing policy (see orange marked handout)

Adopt those numbers and calculate them based on all courses

- 1 for external and graduation
- 1 for internal A.S. purposes

The motion was tabled for further discussion.

Council unanimously agreed to adopt new standards/numbers, but not on how this would be calculated.