

Prince George's Community College
Academic Council Meeting
October 9, 2008; 3:00 p.m.-5:00 p.m.
HTC 133

Members Present: Angela Anderson, Sandra Dunnington, Mike Gavin, Carolyn Hoffman, Oliver Hansen, Mark Hubley, Fatina Lamar-Taylor, Ed McLaughlin, Nick Plants, Barbara Sanders, Scott Sinex

Others Present: Vera Bagley, Eldon Baldwin (for Alan Mickelson), June Fordham, Barbara Gage, Beverly Reed (for Robert Barshay), Tia Roebuck

Absent: Robert Barshay, Janet Carlson, Chingo Derrick, Alan Mickelson, Rhonda Spells, Charles Thomas

The meeting was called to order by S. Dunnington at 3:10 p.m.

Approval of Agenda

The agenda was approved as circulated.

Approval of September 25th Minutes

Minutes were approved pending several editing corrections that M. Hubley will send to T. Roebuck.

Information/Discussion Items

MAPP Test (Measure of Academic Proficiency and Progress) – B. Gage

B. Gage gave an overview of the MAPP test (see attached presentation) including its history at Prince George's Community College, what the test measures, standard and optional sections of the test, recent results for PGCC students, and comparison of those results to other students at two and four-year colleges and at universities granting PhDs..

Members also discussed the relationship of the behaviors/outcomes in the proposed CLOs and the outcomes measured by the MAPP Test. S. Dunnington announced that during this month's College Enrichment Day faculty will meet in their departments for a working lunch to review the proposed CLOs and to answer the questions proposed by the General Education Committee.

B. Gage stated that prior to choosing MAPP, other assessment tools were explored, including CLA and CAI, but were either too expensive or not comprehensive enough. The cost of administering the MAPP is \$11/person. Additional fees are added for optional questions and a writing sample.

A lengthy discussion revolved around the expected proficiency levels of Community College graduates/students. B. Gage pointed out that the MAPP website contains a comparability guide. B. Gage will get info from the ETS representative on the psychometrics of the test as they relate to the proficiency levels expected of community college students. This may help with the final editing and honing of the CLOs.

In all levels (except 3), PGCC students scored significantly lower than students at other colleges.

It was suggested that any additional post testing may not be relevant until course mapping is completed. However, we continue to need more pre-test data.

For fall 2008, 490 students were asked to take the test, but only 190 have completed the test so far. 50-75% of the test must be completed for a score to be counted, and it seems that many of the college's students are not completing the test. Due to a low completion rate, a number of the scores have not been used in the past.

S..Dunnington asked who else should see this data. The Council agreed that all faculty should see the data in a presentation similar to the one at the AC. It was agreed that spring welcome-back week would be an appropriate time for the presentation. It was also suggested that B. Gage present the data to the President's Leadership team at some point.

It was noted that many faculty think the test is not accurate or that past sample sizes have been too small.

It was suggested that course mapping will answer some questions about proficiency and that the Council should then consider whether PGCC should continue using the MAPP test.

B. Gage has an OPIR report on results of the MAPP test exists that is broken down by demographic. B. Gage will email this as well as the rubric to Council members.

Issues with "Student Standings" as printed in current catalog – V. Bagley

V. Bagley explained that there are significant problems in getting Colleague programmed so that the existing student standing classifications, as published in the current college catalog, can be identified and calculated for specific students. An explanation of the course counts, credit count and GPA combination was offered and discussed. It was agreed that the current parameters could and should be reviewed; however, any changes would not be able to take place until the next catalog cycle.

Action

A committee will be formed consisting of 2-3 faculty members (M. Hubley will find); 1 advisor (B. Sanders will request a member through Dr. Taibi); a student from SGB (S. Dunnington will find). Barbara Sanders will chair the committee.

A preliminary report is due to Academic Council in early December.

Action Items

None

Reports

MS Office 2007 Rollout – O. Hansen

O. Hansen gave an update on the MS Office 2007 Rollout. There are still 750 PCs across campus that are unable to handle the new software. MS Office 2007 will be installed first on the PCs that meet the specification for the software. It is easiest to install the software on all

PCs in one area at the same time. The previously e-mailed schedule for the Rollout will be followed, and the areas where all computers will accommodate the software will receive it first.

Maryland Campus Compact – S. Dunnington

S. Dunnington gave an overview of the newly chartered, 18-member Maryland Campus Compact (MDCC). MDCC will become part of the national Campus Compact (CC) which is a coalition comprised of college presidents with the goal of fostering a sense of civic responsibility in students via civic engagement and service learning. There are currently 1100 colleges, comprising 6 million students, across the country who are involved in CC. Information on MDCC was received by B. Habershon following a Service-Learning conference.

Academic Council Website – T. Roebuck

Council members had an opportunity to review the Academic Council webpage.

Action

The webpage was approved with the following revisions: T. Roebuck will include the Academic Council email address on the site.

Q&A

S. Dunnington announced that community colleges are expecting a reduction in FY09 state funding by next week.

Setting Next Meeting Agenda

- Academic Affairs FY09 Strategic Initiatives and Academic Council
- Interactive Learning Lab – Information/Discussion (O. Hansen)

Two Information/Discussion items were added:

- Any additional information on MAPP (B. Gage)
- Revamping faculty evaluation process (M. Hubley)

The next meeting will be held October 23, 3:00 p.m. – 5:00 p.m., HTC 133

The meeting was adjourned at 5:00 p.m.

Tia Roebuck, Recorder