

Assessment Objectives

FY 09

1. Complete all scheduled course assessments with 100% compliance. (FY08/09)
2. Complete program and academic functional area reviews according to revised guidelines (2007) and with 100% compliance. (FY08/09)
3. Assess the effectiveness of PAS 101 in promoting student success. (FY08/09)
4. Initiate administration of the (MAPP) test in ~~spring semester 2008. (FY08)~~ **fall 2008 (FY09)**
5. Track the general education outcome assessment data. (FY08/09)
6. Evaluate all capstone courses and indicate the ways in which each one qualifies as culminating experiences. (FY09)
7. Evaluate success of Mentoring Program in attaining identified outcomes. (FY08/09)
8. Develop appropriate rubrics to evaluate students' oral and written communication, abstract reasoning, and critical thinking in the course assignments and tests. (FY09)
9. Develop a clear, campus-wide plan for assessing student learning. (FY09)
10. Develop an integrated and comprehensive assessment plan for Academic Affairs that is congruent with the College's ADLI Assessment Model. (FY09)
11. Publish clear, measurable program learning outcomes for all degree programs in the catalog. (FY09)
12. Evaluate course prerequisites to ensure they are logically sequential, academically sound, and necessary. (FY09)
13. Implement and assess enrollment and retention plans. (FY08/09)
14. Survey the Academic Affairs Area, after the implementation of Colleague, to determine which of the "paper processes" continue to create problems for faculty and/or staff. (FY09)

15. Survey faculty to determine: how many faculty are using technology in their courses; what specific technology(-ies) they are using; what technology(-ies) they find most useful in supporting student learning; and any unmet technology needs. (FY09)
16. Evaluate the efficacy of the Academic Council (FY09)
17. Implement and evaluate the comprehensive and focused faculty development plan (described above). (FY08/09)
18. Develop an objective means of assessing fiscal efficacy of each program within Academic Affairs. (FY08/09)
19. Develop an assessment process to identify programs that, according to pre-established criteria, are not effective. (FY09)