

Department

Major

Please collaborate with all faculty members in your department to fill out the rubric below for each major and/or degree program you offer. To do this, you will have to engage faculty in a discussion of which assignments they offer that fulfill these outcomes.

Please list the courses students are *required* to take in order to complete the program across the top of the table. This includes courses offered by departments outside of your department. Then mark which of the Core Learning Outcomes are addressed in those courses.

Please indicate the emphasis on each of the core learning outcomes in a course using the following 4-point scale

- 0 = not at all
- 1 = light emphasis/first introduction/1 assignment or activity
- 2 = moderate emphasis/deeper experience/2 or more assignments or activities
- 3 = substantial emphasis/in depth experience/various assignments or activities

Courses	Core Learning Outcomes			
	Write and speak at the college level in standard English	Read and analyze college-level materials	Recognize the need for information and locate, evaluate the validity of, and effectively use this information	Comprehend mathematical concepts and methods and engage in quantitative reasoning to interpret, analyze and solve problems
Teaching Reading in the Content Area I (EDU214)	3	2	3	0
Teaching Reading in the Content Area II (EDU215)	3	3	2	0
Secondary Methods (EDU250)	3	3	3	0

Explain natural processes and analyze issues using appropriate evidence, employing the principles of the biological, physical and behavioral sciences	Analyze the principles of the social sciences and differentiate among the core values and traditions of various cultures within the global environment	Comprehend the nature and value of the fine, literary, and performing arts and relate them to human experiences	Utilize computer software and other technologies to enhance college-level learning and communication	Evaluate ethical principles and prioritize them within professional and personal decision making
1	3	2	1	1
1	2	0	0	1
2	2	0	1	2

0 = not at all

1 = light emphasis

2 = moderate emphasis

3 = substantial emphasis