

Department

Major

Please list the courses in your department that students must take to complete a degree program offered in the College and/or courses students must transfer status across the top of the table. Once this form is filled out, post it to the Blackboard site.

Core Learning Outcomes	Courses			
Write and speak at the college level in standard English				
Read and analyze college-level materials				
Recognize the need for information and locate, evaluate the validity of, and effectively use this information				
Comprehend mathematical concepts and methods and engage in quantitative reasoning to interpret, analyze, and solve problems				
Explain natural processes and analyze issues using appropriate evidence, employing the principles of the biological, physical, and behavioral sciences				
Analyze the principles of the social sciences and differentiate among the core values and traditions of various cultures within the global environment				
Comprehend the nature and value of the fine, literary, and performing arts and relate them to human experiences				
Utilize computer software and other technologies to enhance college-level learning and communication				

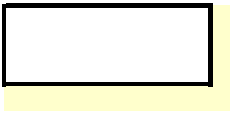
Evaluate ethical principles and prioritize them within professional and personal decision-making

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Course Assessment Plan

Date

Department

Conceptual relationship among college and course learning outcomes:

These paragraphs or some paraphrase or adaptation of them should be included.

Course assessment is run by the department. Which course outcomes are emphasized through the assessment process is determined by faculty.

However, the AOAC requires that faculty assess outcomes that require higher-order thinking. Many of the College's Core Learning Outcomes require higher-order thinking. It is likely, as a result, that the assessment of outcomes that require higher-order thinking will also assess student performance on some of the College's Core Learning Outcomes.

Hence, please fill out Table A, which shows the potential connection between the course's learning outcomes and the college's core learning outcomes.

Process for setting learning goals and objectives:

The process must be described. This is an example.

Faculty have discussed both formally and informally what they hope to accomplish through their courses and what they expect students to learn while at PGCC. The faculty met and agreed on the outcomes to be assessed through course assessment.

Courses Incorporating Learning Outcomes:

The matrix which shows the relationship between the courses that are required in the department and the College's learning goals should be inserted here. The matrix is available in an MSEXcel file format. Or, if the program develops an alternative way of showing the connection between program learning goals and required courses that should be included here.

Guiding principles for assessment:

The following principles or an adaptation of them should be included here.

Decisions regarding which courses will be assessed are made at the departmental level.

The faculty have primary responsibility for the development, implementation, and maintenance of assessment.

Statements of desired educational goals of this program shall originate with, and be approved by, the faculty of the department.

Student learning will be assessed using both direct and indirect methods and quantitative and qualitative data.

The non-aggregated data gathered for assessment purposes will remain confidential and will be used only for the purposes of assessment.

Assessment is systematic, ongoing, and cyclic.

Each department must file annual assessment reports for each course in which assessment has been or is being conducted according to the plan. In addition to the information required in the annual plan (see above), the report must also include the following elements: a statement of where the department is in terms of assessing the course, and the following materials, when appropriate: the assessment results, what was learned from the assessment, and a statement of how the results will be used to

Who is responsible for plan implementation:

This statement must be made in each departmental Assessment Plan; departments may choose to include an assessment committee, but the responsibility rests with the people identified below.

Course Assessment Plan

Term

Department

Course Name

Course #

Prepared by

e-mail

ext.

Part I Course Outcomes Addressing Core Learning Outcomes

Core Learning Outcomes	Not addresse	Course Outcome Addressing the CLO	Measured by *	Standard
Write and speak at the college level in standard English				
Read and analyze college-level materials				
Recognize the need for information and locate, evaluate the				
Comprehend mathematical concepts and methods and engage in quantitative reasoning to interpret, analyze, and				
Comprehend mathematical concepts and methods and				
Analyze the principles of the social sciences and differentiate among the core values and traditions of various cultures				
Comprehend the nature and value of the fine, literary, and performing arts and relate them to human experiences				
Utilize computer software and other technologies to enhance college-level learning and communication				
Evaluate ethical principles and prioritize them within professional and personal decision-making				

*enter 1 for multiple choice exam, 2 for essay or research paper 3 for project, 4 for other. Attach assessment intruments. Attach rubrics for essays, research papers, projects and other methods.

Course Assessment Results

Department				Term	
Course Name		Course #			
Prepared by		e-mail		Phone	
This course was last assessed in		This course will next be assessed in			

Part I Course Outcomes Addressing Core Learning Outcomes					
Core Learning Outcomes	Not addressed	Course Outcome Addressing the CLO	Tool	Standard	Result
Write and speak at the college level in standard					
Read and analyze college-level materials					
Recognize the need for information and locate,					
Comprehend mathematical concepts and methods					
Explain natural processes and analyze issues using					
Analyze the principles of the social sciences and					
Comprehend the nature and value of the fine,					
Utilize computer software and other technologies					
Evaluate ethical principles and prioritize them					

*enter 1 for multiple choice exam, 2 for essay or research paper 3 for project, 4 for other. Attach assessment instruments.

